## BACHELOR OF SCIENCE (BS) IN CHILD DEVELOPMENT with a Concentration in BIRTH THROUGH KINDERGARTEN

**Major Code: 510G (Licensure)** 2017-2018

**Department of Family and Child Studies** Dr. Denise Brewer, Program Director **Reich College of Education** brewerdm@appstate.edu I. A minimum grade of "C" (2.0) is required in each course. To be admitted to teacher education (TE), students must take and satisfy testing requirements for all areas of Praxis CORE (Reading, Writing & Mathematics); SAT and/or ACT scores may be used in lieu of Praxis CORE provided required minimum scores are met. Praxis II Specialty Area Exam is required prior to or during Student Teaching. For teacher education admission criteria, testing requirements and additional information, please confer with your advisor. C I 2300\_\_\_\_(2) Teaching & Learning in the Digital Age. Required prior to admission to Teacher Education. FDN 2400\_\_\_\_\_(2) Critical Perspectives on Teaching & Learning. Required prior to admission to Teacher Education. Prerequisite or Co-requisite: CI 2300. PSY 3010 \_\_\_\_\_(3) Psychology Applied to Teaching. May be taken prior to or after admission to Teacher Education. Prerequisite or Co-requisite: C I 2300. SPE 3300\_\_\_\_\_(3) Creating Inclusive Learning Communities. Admission to Teacher Education required. Prerequisites: CI 2300, FDN 2400, PSY 3010. C I 3400 (2) Policies & Practices in Educational Assessment. Admission to Teacher Education required. Prerequisites: CI 2300, FDN 2400, PSY 3010. 4900 \_\_\_\_(12) Student Teaching (S/U). (CAP) All professional education & major courses must be completed with grades of > C (2.0) prior to Cl 4900. A minimum grade of "C" (2.0) is required in each major course except CI/FCS/SPE 3104 and 3105. 18 sh must be completed at Appalachian **FCS** 2101\_\_\_\_ (3) Child Dev: Birth - 2 Years **FCS** (3) Child Study & Guidance (prerequisite: FCS 2104 or instructor permission) 2104\_\_\_\_\_ (3) Child Dev: 3-K Years **FCS** NUT 2201\_\_\_\_ (2) Foods & Nutrition for Children **FCS** 3107 (3) Variations in Development Birth - Kindergarten (prerequisites: FCS 2101, FCS 2104) # FCS/CI/SPE 4553\_\_\_\_\_ (3) Issues in Transdisciplinary Service Delivery # FCS/CI/SPE 4556\_\_\_\_\_(3) Infant/Toddler Curriculum (prerequisite FCS 2101 SPE 3274 or instructor permission) # FCS/CI/SPE 4602\_\_\_\_\_(3) Preschool Curriculum & Instruction (prerequisite: SPE 3274 or instructor permission) # FCS/CI/SPE 4680 \_\_\_\_\_(3) Kindergarten Curriculum (prerequisite: admission to teacher education) **FCS** 3102\_\_\_\_\_(3) Family, Child, & Professional Interaction (Prerequisite: FCS 2103, FCS 2104) SPE 3274\_\_\_\_\_(3) Developmental/Educational Assessment: Birth-5 (prerequisite: FCS 2101 and FCS 2104 or instructor permission) FCS/CI/SPE 3104\_\_\_\_\_(3) Practicum I (prerequisite: Instructor permission) # FCS/CI/SPE 3105\_\_\_\_\_(3) Practicum II (WID) (prerequisite: FCS/CI/SPE 3104 or instructor permission and RC 2001 or its equivalent) RE (3) Emergent Literacy **PSY** 1200\_\_\_\_\_ (3) Psychological Foundations (Gen Ed: Liberal Studies Experience) # Courses are restricted to students who have been admitted to Teacher Education. 10-13 IV. ELECTIVES (to total a minimum of 122 sh) ...... 2 SH of free elective hours outside the major discipline are required. **TOTAL HOURS IN PROGRAM** 122-125 Note: PSY 1200 taken for the major may count toward General Education. - up to 3 Minimum Hours Required in Program 122

Teacher licensure programs require a 2.7 GPA from admission into a Teacher Education Program to program completion, and for admission to student teaching.