# BACHELOR OF SCIENCE (BS) IN ELEMENTARY EDUCATION (Revised 5/10/12) 

Major Code: 441A (Teaching)
2012-2013

## Department of Curriculum and Instruction Reich College of Education

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I. General Education Requirements

44 SH
SPECIAL NOTE: Elementary Education majors should refer to page 2 of this Program of Study for important information for recommended General Education courses that will better prepare them for their chosen major and profession. Courses identified for Elementary Education majors on page 2 also meet the requirements for General Education. Students should contact their advisor or the Elementary Education Coordinator (identified above) for questions relating to General Education recommendations and requirements.
II. Professional Education Requirements (MUST complete with "C" or better) 24 S.H.

C I 2300 $\qquad$ Teaching and Learning in the Digital Age (2) Entry course to teacher education. Required prior to admission to teacher education. FDN 2400 $\qquad$ Critical Perspectives on Teaching and Learning (2) Required prior to admission to teacher education. Prerequisite or Co-requisite: CI 2300
PSY 3010
$\qquad$ Psychology Applied to Teaching (3) May be taken prior to or after admission to teacher education. Prerequisite or Co-requisite: CI 2300. SPE 3300 ____Creating Inclusive Learning Communities (3) Admission to teacher education required. Prerequisites: CI 2300, FDN 2400 , PSY 3010.
$\qquad$ C I 4900 $\qquad$ Policies and Practices in Educational Assessment (2) Admission to teacher education required. Prerequisites: CI 2300, FDN 2400, PSY 3010. Student Teaching (12) (Graded on S/U basis) All courses in professional education core must be completed with grades of C (2.0) or better prior to student teaching, along with other courses (including methods and reading) identified within the major to be completed prior to student teaching and/or requiring C (2.0) or better.
III. Major Requirements

49 S.H.
(MUST complete with a "C" or better \& before Block II)
MAT 2030___ Mathematics for the Elementary School Teacher (3) (MUST be completed before admission to Block I) (Prerequisite: MAT 1010 or permission of instructor)
ENG/RE 3240___World Literature for Children (3)
HED 3645__ Health Education in the Elementary School (3)
PE 3556__ How Children Move: Implications Elementary Education (2)
GHY 3013___ North Carolina or HIS 3728__ History of North Carolina (3)
THR 3856__ Creative Drama (3) (Prerequisite: CI 2300) or ART/CI 3021___ Art Elementary School (3) (Prerequisite: Art 2011 or 2022 with permission) or MUSIC $2024 \_$__ Music Methods Classroom Teacher (3) (Prerequisite: MUS 2022)

Directed Elective: (Choose one of the following courses for 3 sh or an appropriate substitution approved by an advisor) (3)

| CI | $3551 \_$Teacher, Leader, Citizen (3) |  |
| :--- | ---: | :--- |
| CI | $3552 \_\ldots$ | Environmental Literacy in 21st Century Schools and Society (3) |
| CI | $3553 \ldots \ldots$ | Issues of Language and Culture in Public Schools (3) |
| CI | $3554 \_\ldots$ | Investigating the Past and Present through the Eyes of Children (3) |
| CI | $3530-3549 \_$Special Topics in Elementary Education (3) |  |

Block I (MUST take concurrently after admission to teacher education before Block II with a " C " or better. Block I must be taken along with SPE 3300.)

| MAT/CI | $3030 \_$___ Investigating Mathematics and Learning (4)(WID) (Prerequisite: MAT 2030 and ENG 2001 or its equivalent) |
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| RE | $3030 \_$Foundations of Literacy (3) |
| CI/SPE | $3000 \_$Learner Diversity: Teaching English Language Learners(3) (10 hrs. service learning included) |
| CI | $3750 \_$Integrating Media and Technology into Teaching (3) |

Block II (MUST take concurrently after admission to teacher education with a " $C$ " or better, after Block I, and before student teaching)

CI 4030___ Teaching Mathematics in the Elementary School (3) (Prerequisite: MAT 2030 and CI/MAT 3030)
RE
CI 3110_The Development of Literacy for Learning (3)
$\begin{array}{ll}\text { CI } & 3110 \_ \text {___ Social Studies in the Elementary School (3) (10 h } \\ \text { CI } & 4000 \_ \text {Elementary School Curriculum \& Instruction (4) }\end{array}$
CI 4401__ Methods of Elementary Science Teaching (3)

## IV. Second Academic Concentration 18 hours ( 9 SH can be double counted from General Education and Major) <br> 9 S.H.

Diversity Studies English Foreign Language Global Issues Health and Wellness Math, Science, \& Technology Mathematics Media Studies Music Natural Sciences Social Studies The Arts Theater Visual Arts
V. Electives (Minimum)

2 S.H.
VI. TOTAL SEMESTER HOURS

128 S.H.

# APPALACHIAN STATE UNIVERSITY GENERAL EDUCATION 2012-2013 (44 Semester Hours) <br> http://generaleducation@appstate.edu <br> ELEMENTARY EDUCATION <br> Students should contact their advisor or the Elementary Education Coordinator (identified on page 1) for questions relating to General Education recommendations and requirements. 



DESIGNATIONS in Perspectives (3 s.h. of each required): $\qquad$ Fine Arts (FA), $\qquad$ Historical Studies (HS), $\qquad$ Literary Studies (LS)

PERSPECTIVES ( 29 S.H. Required): Elementary Education majors should take the designated courses within each theme as identified below. Any 8 hour theme from the Science Literacy Perspective may be taken. Fulfillment of the course designations in General Education for Fine Arts, Historical Studies, and Literacy Studies will be met through the required curriculum. Students should contact their advisor or the Elementary Education Coordinator (identified above) for questions relating to General Education recommendations and requirements.

## AESTHETIC PERSPECTIVE (Elementary Education majors choose two courses for 6 s.h.)

$\square$ Cultivating Creative Expression: ___ ART 2022 (FA),____MUS 2022 (FA), ___THR 2022 (FA)

HISTORICAL AND SOCIAL PERSPECTIVE (6-9 s.h.) Elementary Education majors take HIS $\mathbf{1 2 0 0}$ and PS 1100. If ENG $\mathbf{2 3 5 0}$ is NOT taken then ENG 2040 should be taken from the Local to Global Perspective.
$\square$ This American Life: $\qquad$ ENG 2350 (LS), $\qquad$ HIS 1200 (HS), $\qquad$ P S 1100

LOCAL TO GLOBAL PERSPECTIVE (6-9 s.h.) Elementary Education majors take HIS 1130 and GHY 1020. If ENG 2040 is NOT taken then ENG 2350 should be taken from the Historical and Social Perspective.
$\square$ Regions in Global Context: ___ENG 2040 (LS), ___GHY 1020,___HIS 1130 (HS)

The SCIENCE INQUIRY PERSPECTIVE requires 8 semester hours from one theme (underlined). Elementary Education majors choose 8 s.h. from one theme. Courses in themes marked with an * must be taken sequentially. Check the course descriptions for any pre and co-requisites.


