## Program of Study for Languages, Literatures, and Cultures Majors SPANISH EDUCATION (K-12) CONCENTRATION

I. GENERAL EDUCATION CURRICULUM
II. PROFESSIONAL EDUCATION REQUIREMENTS

A minimum grade of C is required in each professional education course. $\mathbf{C I} \mathbf{2 3 0 0}$ \& FDN $\mathbf{2 4 0 0}$ are required prior to admission to Teacher Educ.
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(2) Teaching and Learning in the Digital Age (Entry course to teacher education)

FDN 2400
(2) Critical Perspectives on Teaching and Learning (Pre or Co: Cl 2300) (Entry course to teacher education)

PSY 3010
(3) Psychology Applied to Teaching (Pre or Co: Cl 2300)

PROFICIENCIES:
SPE 3300*
(3) Creating Inclusive Learning Communities (Pre: CI 2300, FDN 2400, PSY 3010)

Reading $\qquad$
English $\qquad$
C I 3400*
(2) Policies and Practice in Educational Assessment (Pre: CI 2300, FDN 2400, PSY 3010)

English $\qquad$
CI 4900
(12) Student Teaching [CAP] (Pre: 2.7 Cumulative GPA; All courses in professional core must be completed with grades of C (2.0) or higher prior to student teaching, along with other courses (including methods and reading) identified within the major.
*Admission to Teacher Education required.
Minimum $\mathbf{2 . 7}$ cumulative GPA required to graduate.
NOTE: Teacher licensure programs require a minimum 2.7 cumulative GPA from admission into the teacher education program until graduation, including for admission to student teaching. Admission also requires students to take and satisfy testing requirements for Reading, Writing and Math areas of the PRAXIS I Core. The PRAXIS II Area Exams are required prior to the end of student teaching.
III. MAJOR REQUIREMENTS
2.0 major GPA is required for graduation. Major GPA calculation will include all courses taken in the major department, plus any other courses under III. Minimum of 18 semester hours of courses taken to fulfill major requirements must be courses offered by Appalachian. All students who wish to enroll in courses taught in Spanish on the level of 2000 or above must see an advisor in the department before enrolling.
A. Spanish Core: $\mathbf{2 4}$ semester hours at the level of 2000 or above including: (SNH 1050 OR 1060 is a prerequisite to all 2000 level courses)

| SNH 2005* | (3) Intensive Grammar Review |
| :---: | :---: |
| SNH 2010* | (3) Conversational Spanish |
| SNH 2025 | (3) Introduction to Literature (Pre: SNH 2005) |
| SNH 3035 | (3) Spanish Phonetics and Diction (Pre: SNH 2010) |
| SNH 3080 | (3) Advanced Grammar and Composition [WID] (Pre: RC 2001; SNH 2005, 2010) |
| SNH 4565 | (3) Advanced Spanish Expression [CAP] (Pre: SNH 3080; Senior standing) |
| C I/LLC 3120 | (6) Teaching Languages: Theory \& Practice (minimum "C" grade required for student teaching) |
| *SNH 2005 a | 2010 should be taken during the same semester |

B. Spanish Electives: $\mathbf{1 2}$ semester hours, including one culture/civilization course AND one literature course. (SNH 2025 does NOT satisfy the literature requirement.)

3 sh Culture/Civilization course (SNH 3050, 3055, 3250, 3251, 4063):
3 sh Literature course (SNH 3015, 3025, 3415, 3425, 4002, 4003): $\qquad$
3 sh electives $\qquad$
3 sh electives $\qquad$

## IV. MINOR (OPTIONAL)

V. ELECTIVES (taken to total 122 hours for the degree)

