BACHELOR OF SCIENCE (BS) IN MIDDLE GRADES EDUCATION WITH CONCENTRATIONS IN LANGUAGE ARTS AND SCIENCE

Major Codes: 470 B, D (Teaching) 2016-2017

Department of Curriculum and Instruction Reich College of Education

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I.	General Education Requirements	44 SH
	SPECIAL NOTE: Middle Grades Education majors should refer to page 3 of this Program of Study for important information for recommended	
	General Education courses that can be taken and count in the major. Courses identified for Middle Grades Education majors on page 3 also	
	meet the requirements for General Education. Students should contact their advisor or the Middle Grades Coordinator (identified above)	
	for questions relating to General Education recommendations and requirements.	
	Professional Education Requirements All courses must be completed with "C" (2.0) or better.	24 SH
	C 2300 Teaching and Learning in the Digital Age (2) Entry course to teacher education. Required prior to admission to teacher education.	24 311
	FDN 2400 Critical Perspectives on Teaching and Learning (2) Required prior to admission to teacher education. Required prior to admission to teacher education.	21 2200
	PSY 3010Psychology Applied to Teaching (3)	
	SPE 3300Creating Inclusive Learning Communities (3) Admission to teacher education required. Prerequisites: CI 2300, FDN 2400, PSY 3010	
	C 3400 Policies and Practices in Educational Assessment (2) Admission to teacher education required. Prerequisites: CI 2300, FDN 2400, P.	
	C I 4900Student Teaching (12) (Graded on S/U basis) (CAP) All courses in professional education core must be completed with grades of 0	
	prior to student teaching, along with other courses (including methods and reading) identified wi	hin the
	major to be completed prior to student teaching and/or requiring $C(2.0)$ or better.	
	Praxis Exams:	
	PRAXIS I Core Academic Skills for Educators(CASE): *CASE Reading *CASE Writing *CASE Mathematics	
	PRAXIS II: Subject Tests: Middle school English Language Arts OR Middle School Science	
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III.	. Major Requirements:	69 SH
		(-17 Gen Ed)
	A. <u>Middle Grades Academic Concentrations</u> : Language Arts, Science. All courses within the concentrations must be	
	completed with a "C" (2.0) or better. (See listing of required courses on page 2 of this POS and meet with adviso	r.)
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	<u>LANGUAGE ARTS CONCENTRATION</u> : <u>SCIENCE CONCENTRATION</u>	
		
		
	B. The following courses must be taken using the cohort model. Please note that all cohort internships and student	
	teaching can be done only in schools that have been identified by ASU as professional development schools.	
	(See following page [p.2] for additional information.)	
	(bee following page [pi2] for additional informations)	
	Block I (Second Semester Junior year. Please note that this block is offered only during the spring term.)	
	** #+ CI 3900 Middle Grades Internship (3) (WID) (Prerequisite: RC 2001 or its equivalent)	
	** #+ CI 3910 Middle Level Education (3)	
	**#+ CI 3920 Teaching Young Adolescents (3)	
	Courses from academic concentrations	
	Block II (First Semester Senior Year. Please note that this block is offered only in the fall term.)	
	** #+ CI 4490 Middle Grades Curriculum, Instruction, and Assessment (4)	
	** #+ RE 4630 Reading in the Content Area (2)	
	** #+ CI/RE 4300 Literacy, Language, and Culture in Middle Grades Education (3)	
	** #+RE 3150 Language Arts in the Middle Grades (3)	
	** #+GS 4403 Teaching Science in Middle and High Schools (3)	
	#+05 4405 Teaching Science in Middle and Tright Schools (5)	
	#Cannot be taken before being admitted to Teacher Education	
	*Should be taken before junior year (Pre-requisite to enter Teacher Education)	
	+Must have "C" (2.0) or higher for COE	
	**Must be taken before student teaching	
	Frast be taken before statent teaching	
	C. CI 4450 Seminar in Middle Grades: Portfolio/Exhibition (1) is to be taken during the student teaching se	emester.

V. Electives 8 SH **TOTAL** 128 SH

IV. Second Academic Concentration Second academic concentration requirements are met upon successful

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completion of the two middle grades content concentrations.

MIDDLE GRADES CONCENTRATIONS

LANGUAGE ARTS CONCENTRATION (24 SH)

RC 2001 Introduction to Writing Across the Curriculum (3) **(Gen Ed: Writing Across the Curriculum)** (Prerequisites: 30 SH, including RC 1000 and UCO 1200)

ENG 2030 World Literature to 1650 (3) (Gen Ed: Liberal Studies Experience-English) -OR-

ENG 2040 World Literature since 1650 (3) (Gen Ed: Integrative Learning Experience – Empire to Globalization)

ENG 2350 Studies in American Literature (3) (Gen Ed: Liberal Studies Experience-English) (Prerequisite: RC 1000)

ENG 3300 Applied Grammar (3)

ENG 3580 Teaching Composition: Theory, Practice and Pedagogy (3) (Prerequisites: RC 2001 or its equivalent and ENG 3300)

ENG 4560 Adolescent Literature (3)

RE 3070 Media for Young People (3) (Spring Only)

RE 3150 Language Arts in the Middle Grades (3) (Block Two, Fall Only)

SCIENCE CONCENTRATION (26 SH)

The Science Inquiry Perspective requires 8 semester hours from one <u>theme</u> (underlined). Courses in themes marked with an * must be taken sequentially. Check the course descriptions for any pre and corequisites.

Eight semester hours (8 SH) from one of the General Education Science Inquiry themes listed below:

<u>Biology in Society:</u> BIO1201,1202, AND1203
OR (for transfers with credit) BIO1201/1204 AND1202/1205
<u>The Blue Planet</u> : GLY1104 AND1105
*Chemistry Connections to Our Changing World: CHE1101/ 1110 AND1102/1120
* <u>How Things Work</u> : PHY1101 AND 1102
*The Physics of Our Technological World: PHY1103 AND1104
<u>Physics of Self Expression</u> : PHY1101,1812,1814
*Physics with Calculus: PHY1150 AND1151
Restless Planet: Earth, Environment and Evolution: GLY1101,1102,1103

Required: One four hour (4 SH) science course from <u>each</u> of the remaining three sciences for a total of 12 sh.

Biology Chemistry Geology Physics

GS 3300 Educational Applications of Science Concepts (3) (Prerequisites: MAT 1010 or higher and at least sophomore standing.)

GS 4403 Teaching Science in Middle and High Schools (3) (WID) (Block Two, Fall only) (Prerequisite: RC 2001 or its equivalent)

A student must have at least a 2.70 grade-point average to be admitted to the teacher education program and must maintain a 2.70 grade-point average overall through student teaching.

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