## BACHELOR OF SCIENCE (BS) IN MIDDLE GRADES EDUCATION WITH CONCENTRATIONS IN LANGUAGE ARTS AND SOCIAL STUDIES

Major Codes: 470 B, E (Teaching) 2016-2017

**Department of Curriculum and Instruction Reich College of Education** 

V. Electives

**TOTAL** 

Dr. Laurie Ramirez, Coordinator ramirezla@appstate.edu

> 11 SH 128 SH

I.	General Education Requirements  SPECIAL NOTE: Middle Grades Education majors should refer to page 3 of this Program of Study for important information for recommend General Education courses that can be taken and count in the major. Courses identified for Middle Grades Education majors on page 3 also meet the requirements for General Education. Students should contact their advisor or the Middle Grades Coordinator (identified above) for questions relating to General Education recommendations and requirements.	)
II. <u>I</u>	Professional Education Requirements All courses must be completed with "C" (2.0) or better.	24 SH
F F S	C I 2300 Teaching and Learning in the Digital Age (2) Entry course to teacher education. Required prior to admission to teacher education FDN 2400 Critical Perspectives on Teaching and Learning (2) Required prior to admission to teacher education. Prerequisite or Co-reservable Psysology Applied to Teaching (3) May be taken prior to or after admission to teacher education. Prerequisite or Co-reservable Psysology Applied to Teaching (3) Admission to teacher education required. Prerequisites: Cl 2300, FDN 2400, FC I 3400 Policies and Practices in Educational Assessment (2) Admission to teacher education required. Prerequisites: Cl 2300, FDN 2400, FC I 4900 Student Teaching (12) (Graded on S/U basis) (CAP) All courses in professional education core must be completed with graphing prior to student teaching, along with other courses (including methods and reading) identically major to be completed prior to student teaching and/or requiring C (2.0) or better.	equisite: CI 2300. quisite: C I 2300. PSY 3010. I 2400, PSY 3010. rades of C (2.0) or better
Ī	Praxis Exams :         PRAXIS I Core Academic Skills for Educators (CASE): *CASE Reading *CASE Writing *CASE Mathematics         PRAXIS II: Subject Tests: Middle school English Language Arts OR Middle School Social Studies	
III. <u>I</u>	<ul> <li>Major Requirements:</li> <li>A. Middle Grades Academic Concentrations: Language Arts, Social Studies. All courses within the concentration be completed with a "C" (2.0) or better. (See listing of required courses on page 2 of this POS and meet w</li> </ul>	
	<u>LANGUAGE ARTS CONCENTRATION</u> <u>SOCIAL STUDIES CONCENTRATION</u>	
	B. The following courses must be taken using the cohort model. Please note that all cohort internships and studen teaching can be done only in schools that have been identified by ASU as professional development schools.	t
	Block I (Second Semester Junior year. Please note that this block is offered only during the spring term.)	
	** #+ CI 3900 Middle Grades Internship (3) (WID) (Prerequisite RC 2001 or its equivalent)  ** #+ CI 3910 Middle Level Education (3)  **#+ CI 3920 Teaching Young Adolescents (3)  Courses from academic concentrations	
	Block II (First Semester Senior Year. Please note that this block is offered only in the fall term.)	
	** #+ CI 4490 Middle Grades Curriculum, Instruction, and Assessment (4)  ** #+ RE 4630 Reading in the Content Area (2)  ** #+ CI/RE 4300 Literacy, Language, and Culture in Middle Grades Education (3)  ** #+CI 3060 Social Studies in the Middle Grades (3)  ** #+RE 3150 Language Arts in the Middle Grades (3)	
	#Cannot be taken before being admitted to Teacher Education *Should be taken before junior year (Pre-requisite to enter Teacher Education) +Must have "C" (2.0) or higher for COE **Must be taken before student teaching	
	C. CI 4450 Seminar in Middle Grades: Portfolio/Exhibition (1) is to be taken during the student teaching semes	ster.
IV.	<u>Second Academic Concentration</u> Second academic concentration requirements are met upon successful completion of middle grades content concentrations.	

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## MIDDLE GRADES CONCENTRATIONS LANGUAGE ARTS AND SOCIAL STUDIES

## **LANGUAGE ARTS CONCENTRATION (24 SH)**

RC 2001 Introduction to Writing Across the Curriculum (3) (Gen Ed: Writing Across the Curriculum) (Prerequisites: 30 SH, including RC 1000 and UCO 1200)

ENG 2030 World Literature to 1650 (3) (Gen Ed: Liberal Studies Experience-English) -OR-

ENG 2040 World Literature since 1650(3) (Gen Ed: Integrated Learning Experience – Empire to Globalization)

ENG 2350 Studies in American Literature (3) (Gen Ed: Liberal Studies Experience-English) (Prerequisite: RC 1000)

ENG 3300 Applied Grammar (3)

ENG 3580 Teaching Composition: Theory, Practice and Pedagogy (3) (Prerequisites: RC 2001 or its equivalent and ENG 3300)

ENG 4560 Adolescent Literature (3)

RE 3070 Media for Young People (3) (Spring Only)

RE 3150 Language Arts in the Middle Grades (3) (Block Two, Fall Only)

## **SOCIAL STUDIES CONCENTRATION (24 SH)**

HIS 1200 American History (3) (Gen Ed: Liberal Studies Experience-History)
PS 1100 American National Gov. & Politics (3) (Gen Ed: Liberal Studies Experience-Political Science)

CI 3060 Social Studies in the Middle Grades (3) (Block Two, Fall Only)
GHY 1020 World Regional Geography (3) (Gen Ed: Liberal Studies Experience-Geography)
HIS 3728 History of North Carolina (3) (Gen Ed: Liberal Studies Experience-History)
African, and/or Asian and/or Latin American History (6) (Gen Ed: Integrative Learning
Experience-Las Americas, War and Peace, How We Know What We Know About the Past)
European or world history (approval of advisor required) (3)

A student must have at least a 2.70 grade-point average to be admitted to the teacher education program and must maintain a 2.70 grade-point average overall through student teaching.

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