BACHELOR OF SCIENCE (BS) IN MIDDLE GRADES EDUCATION WITH CONCENTRATIONS IN MATHEMATICS AND SCIENCE

Major Codes: 470 C, D (Teaching) 2016-2017

Department of Curriculum and Instruction Reich College of Education

II.

V. Electives

TOTAL

Dr. Laurie Ramirez, Coordinator ramirezla@appstate.edu

3 **SH**

128 SH

I.	. General Education Requirements	44 SH
	<u>SPECIAL NOTE</u> : Middle Grades Education majors should refer to page 3 of this Program of Study for important information for recommended General Education courses that can be taken and count in the major. Courses identified for Middle Grades Education majors on page 3 also	
	meet the requirements for General Education. Students should contact their advisor or the Middle Grades Coordinator (identified above)	
	for questions relating to General Education recommendations and requirements.	
II.	<u>Professional Education Requirements</u> All courses must be completed with "C" (2.0) or better.	2 4 SH
	C 2300 Teaching and Learning in the Digital Age (2) Entry course to teacher education. Required prior to admission to teacher education.	
	FDN 2400Critical Perspectives on Teaching and Learning (2) Required prior to admission to teacher education. Prerequisite or Co-requivers 2010 Psychology Applied to Teaching (3) May be taken prior to or after admission to teacher education. Prerequisite or Co-requivers 2010 Psychology Applied to Teaching (3) May be taken prior to or after admission to teacher education. Prerequisite or Co-requivers 2010 Psychology Applied to Teaching (3) Psychology Applied (4)	
	SPE 3300 Creating Inclusive Learning Communities (3) Admission to teacher education required. Prerequisites: CI 2300, FDN 2400, PSY	
	C I 3400 Policies and Practices in Educational Assessment (2) Admission to teacher education required. Prerequisites: CI 2300, FDN 24	100, PSY 3010.
	C I 4900Student Teaching (12) (Graded on S/U basis) (CAP) All courses in professional education core must be completed with graded on S/U basis)	
	prior to student teaching, along with other courses (including methods and reading) identifi major to be completed prior to student teaching and/or requiring C (2.0) or better.	ea witnin the
	Praxis Exams: PRAXIS I Core Academic Skills for Educators (CASE): *CASE Reading *CASE Writing *CASE Mathematics	
	PRAXIS II: Subject Tests: Middle school Mathematics OR Middle School Science	
		CO CII
111.	. <u>Major Requirements</u> :	69 SH (-12 Gen Ed)
		(12 den Eu)
	A. <u>Middle Grades Academic Concentrations</u> : Mathematics, Science. All courses within the concentrations must be	
	completed with a "C" (2.0) or better. (See listing of required courses on page 2 of this POS and meet with ac	lvisor.)
	<u>MATHEMATICS CONCENTRATION</u> <u>SCIENCE CONCENTRATION</u>	
		
		
	B. The following courses must be taken using the cohort model. Please note that all cohort internships and student	
	teaching can be done only in schools that have been identified by ASU as professional development schools. (See	
	following page for additional information)	
	Block I (Second Semester Junior year. Please note that this block is offered only during the SPRING SEMESTER.)	
	** #+ CI 3900 Middle Grades Internship (3) (WID) (Prerequisite RC 2001 or its equivalent)	
	** #+ CI 3910 Middle Level Education (3)	
	**#+ CI 3920 Teaching Young Adolescents (3)	
	Courses from academic concentrations	
	Block II (First Semester Senior Year. Please note that this block is offered only in the FALL TERM.)	
	** #+ CI 4490 Middle Grades Curriculum, Instruction, and Assessment (4)	
	** #+ RE 4630 Reading in the Content Area (2)	
	** #+ CI/RE 4300 Literacy, Language, and Culture in Middle Grades Education (3)	
	** #+CI 4040 Mathematics in the Middle Grades (3)	
	** #+GS 4403 Teaching Science in the Middle and High Schools (3)	
	#Cannot be taken before being admitted to Teacher Education	
	*Should be taken before junior year (Pre-requisite to enter Teacher Education)	
	+Must have "C" (2.0) or higher for COE	
	**Must be taken before student teaching	
	C. CI 4450 Seminar in Middle Grades: Portfolio/Exhibition (1) is to be taken during the student teaching semeste	r.
11.7	7. Second Academic Concentration Second academic concentration requirements are met upon successful	
14	completion of middle grades content concentrations.	

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MIDDLE GRADES CONCENTRATIONS

MATHEMATICS CONCENTRATION (24 SH)

MAT 1110 Calculus with Analytic Geometry I (4) **(Gen Ed: Quantitative Literacy)** (Prerequisite: MAT 1025, with a grade of "C-" or higher, or equivalent)

MAT 3910 Introduction to the Logic and Structure of Mathematics I (4) (Prerequisite: junior or senior standing or permission of the instructor)

MAT 3920 Introduction to the Logic and Structure of Mathematics II (4) (Prerequisite: MAT 3910 or permission of instructor)

CI 4040 Mathematics in the Middle Grades (3) (Block Two, Fall only)

Select at least one of the following courses:

STT 2810 Introduction to Statistics (3) (Prerequisite: MAT 1010 or higher)

MAT 4930 Basic Concepts of Probability and Statistics (3) (Prerequisite: MAT 3910 or MAT 3920 or permission of the instructor)

Select at least one of the following courses:

MAT 3610 Introduction to Geometry (3) (Prerequisites: MAT 2110 or MAT 2510)

MAT 4910 Informal Geometry (3) (Prerequisite: MAT 3910 or MAT 3920 or permission of the instructor) Additional courses may be selected from the following list. Courses not listed may be taken with permission from your advisor.

MAT 1120 Calculus with Analytic Geometry II (4) (Prerequisite: MAT 1110 (with a grade of "C-" or higher)

MAT 2240 Introduction to Linear Algebra (3) (Prerequisite: MAT 1120 or permission of the instructor)

MAT 3010 Survey in the History of Mathematics (2) (Prerequisite: MAT 2110 or MAT 2510 or permission of instructor.)

MAT 3110 Introduction to Modern Algebra (3) (Prerequisites: MAT 2110 or MAT 2510, and RC 2001 or its equivalent. Corequisite: MAT 2240))

MAT 3520 Instructional Assistance (1) (Prerequisites: Junior or senior standing.)

SCIENCE CONCENTRATION (26 SH)

The Science Inquiry Perspective requires 8 semester hours from one <u>theme</u> (underlined). Courses in themes marked with an * must be taken sequentially. Check the course descriptions for any pre and corequisites.

Eight semester hours (8 SH) from one of the General Education Science Inquiry themes listed below
Biology in Society: BIO1201,1202, AND1203
OR (for transfers with credit) BIO1201/1204 AND1202/1205
The Blue Planet: GLY1104 AND1105

*Chemistry Connections to Our Changing World: CHE ____1101/ 1110 AND ____1102/1120

*How Things Work: PHY ___1101 AND ___ 1102

*The Physics of Our Technological World: PHY ___1103 AND ___1104

<u>Physics of Self Expression</u>: PHY ___1101, ___1812, ___1814 *Physics with Calculus: PHY ___1150 AND ___1151

Restless Planet: Earth, Environment and Evolution: GLY ___1101, ___1102, ___1103

Required: One four hour (4 SH) science course from <u>each</u> of the remaining three sciences for a total of 12 sh:

Biology Chemistry Geology Physics

GS 3300 Educational Applications of Science Concepts (3) (Prerequisites: MAT 1010 or higher and at least sophomore standing.)

GS 4403 Teaching Science in Middle and High Schools (3) (Prerequisite: RC 2001 or its equivalent) (WID) (Block Two, Fall only)

A student must have at least a 2.70 grade-point average to be admitted to the teacher education program and must maintain a 2.70 grade-point average overall through student teaching.

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