# BACHELOR OF SCIENCE (BS) IN MIDDLE GRADES EDUCATION WITH CONCENTRATIONS IN MATHEMATICS AND SOCIAL STUDIES

Major Codes: 470 C, E (Teaching)

2013-2014

	20	J15-2014	
	Department of Curriculum and Instruction Reich College of Education	Dr. Laurie Ramirez, Coordii <u>ramirezla@appstate.edu</u>	nator
I.	<u>General Education Requirements</u> <u>SPECIAL NOTE</u> : Middle Grades Education majors should refer to page recommended General Education courses that can be taken and count Education majors on page 3 also meet the requirements for General E Middle Grades Coordinator (identified above) for questions relating t	t in the major. Courses identified for Middle Grades Education. Students should contact their advisor or the	44 SH
II.	FDN 2400       Critical Perspectives on Teaching and Learning (2)       Required         PSY 3010       Psychology Applied to Teaching (3)       May be taken prior to	teacher education. Required prior to admission to teacher educat prior to admission to teacher education. Prerequisite or Co-requi or after admission to teacher education. Prerequisite or Co-requi eacher education required. Prerequisites: Cl 2300, FDN 2400, PSY ion to teacher education required. Prerequisites: Cl 2300, FDN 2400, PSY ion to teacher education required. Prerequisites: Cl 2300, FDN 2400, PSY ion to teacher education core must be completed with gradu clong with other courses (including methods and reading) identifier r to student teaching and/or requiring C (2.0) or better.	isite: CI 2300. isite: C I 2300. '3010. 100, PSY 3010. es of C (2.0) or better
	PRAXIS I Pre-Professional Skills Tests: *CBT Reading *CBT Writing PRAXIS II: Subject Tests: Middle school Mathematics OR Mid		
III	. <u>Major Requirements</u> : A. <u>Middle Grades Academic Concentrations</u> : Mathematics, Soc <b>(See listing of required courses on page 2 of this P</b>		67 SH (-13 Gen Ed)
	<b>MATHEMATICS CONCENTRATION</b>	SOCIAL STUDIES CONCENTRATION	
	<ul> <li>B. The following courses must be taken using the cohort mode teaching can be done only in schools that have been identified See following page for additional information).</li> </ul>		
	Block I (Second Semester Junior year. Please note that this ** #+ CI 3900 Middle Grades Internship (3) (WID) ** #+ CI 3910 Middle Level Education (3) **#+ CI 3920 Teaching Young Adolescents (3) Courses from academic concentrations	block is offered only during the spring term.)	
	Block II (First Semester Senior Year. Please note that this b ** #+ CI 4490 Middle Grades Curriculum, Instruction, and Asses ** #+ RE 4630 Reading in the Content Area (2) ** #+ CI/RE 4300 Literacy, Language, and Culture in the Middle ** #+CI 3060 Social Studies in the Middle Grades (3) ** #+CI 4040 Mathematics in the Middle Grades (3) #Cannot be taken before being admitted to Teacher Education *Chould be taken before being admitted to Teacher Education	ssment (4) e Grades (3)	
	*Should be taken before junior year (Pre-requisite to enter Teac +Must have "C" (2.0) or higher for COE **Must be taken before student teaching	cher Education J	
	<b>C. CI 4450 Portfolio/Exhibition</b> (1) is to be taken during the	e student teaching semester.	
IV	, <u>Second Academic Concentration</u> Second academic concentration completion of middle grades co		
v.	<u>Electives</u> 2 SH of free elective hours outside the major dis <u>TOTAL REQUIRED HOURS</u>	scipline are required	6 SH 128 SH

## MIDDLE GRADES CONCENTRATIONS

### **MATHEMATICS CONCENTRATION (24 SH)**

MAT 1110 Calculus with Analytic Geometry I (4) (Gen Ed: Quantitative Literacy) (Prerequisite: MAT 1025, with a grade of "C-" or higher, or equivalent)

MAT 3910 Introduction to the Logic and Structure of Mathematics I (4) (Prerequisite: junior or senior standing or permission of the instructor)

MAT 3920 Introduction to the Logic and Structure of Mathematics II (4) (Prerequisite: MAT 3910 or permission of instructor)

CI 4040 Mathematics in the Middle Grades (3) **(Block Two, Fall only)**(Prerequisite: senior standing in mathematics or permission of the instructor)

Select at least one of the following courses:

STT 2810 Introduction to Data Analysis and Statistical Inference (3) (Prerequisite: MAT 1010 or equivalent)

MAT 4930 Basic Concepts of Probability and Statistics (3)

Select at least one of the following courses:

MAT 3610 Introduction to Geometry (3) (Prerequisites: MAT 1120 and MAT 2110)

MAT 4910 Informal Geometry (3) (Prerequisite: MAT 3910 or MAT 3920 or permission of the instructor)

Additional courses may be selected from the following list. Courses not listed may be taken with permission from your advisor.

MAT 1120 Calculus with Analytic Geometry II (4) (Prerequisite: MAT 1110 (with a grade of "C-" or higher)

MAT 2240 Introduction to Linear Algebra (3) (Prerequisite: MAT 1120 or permission of the instructor)

MAT 3010 History of Mathematics (2)

MAT 3110 Introduction to Modern Algebra (3)(Prerequisites: MAT 2110 and MAT 2240 or permission of instructor and ENG 2001 or its equivalent

MAT 3520 Instructional Assistance (1)

# SOCIAL STUDIES CONCENTRATION (24 SH)

HIS 1200 American History (3) (Gen Ed: Historical and Social -- This American Life) PS 1100 American National Gov. & Politics (3) (Gen Ed: Historical and Social -- This American Life) CI 3060 Social Studies in the Middle Grades (3) (Block Two, Fall Only) GHY 1020 World Regional Geography (3) (Gen Ed: Local to Global – Global Resources) HIS 3728 History of North Carolina (3) African, and/or Asian and/or Latin American History (6) European or world history (approval of advisor required) (3)

#### APPALACHIAN STATE UNIVERSITY GENERAL EDUCATION 2013-2014 (44 Semester Hours) <u>http://generaleducation.appstate.edu</u> <u>MIDDLE GRADES EDUCATION: MATHEMATICS AND SOCIAL STUDIES</u>

<u>SPECIAL NOTE</u>: Middle Grades Education majors should follow this General Education Checksheet adapted by Middle Grades faculty with some designated courses fo students taking Mathematics and Social Studies concentrations (see courses required for concentrations on page 2 of this Program of Study). Up to 13 SH can be double-counted for the major as identified on page 2. Students should contact their advisor or the Middle Grades Coordinator (identified on page 1) for questions relating to General Education recommendations and requirements.

FIRST YEAR SEMINAR (required)	QUANTITATIVE LIT	ERACY (4 s.h. require	d)			
UCO 1200 or HON 1515 or WGC 1103 (3 s.h.)	MAT 1010	MAT 1030	C S 1445	STT 2810***		
or UCO MET* (0 s.h.)	MAT 1020	MAT 1110		STT 3820***		
*applies to students who transfer at least 30 s.h. AND are at least one year out of	MAT 1025	STT 2820	STT 1810***			
high school. Students using this option will have 41 s.h. of General Education.	•		do NOT fulfill the Qua	•		
			ses listed above are 4	s.h. courses and will		
WRITING ACROSS THE CURRICULUM (6 s.h. required)	fulfill the Quantitat	tive Literacy requirement	ent by themselves.)			
ENG 1000 or LLC 1000 or WGC 1103						
ENG 2001 OF WGC 2001	NG 2001 or WGC 2001         WELLNESS LITERACY (2 s.h. required)- Choose from the following:           1 s.h. courses:					
MAJOR REQUIREMENTS			D 1000DAN 1	400 DAN 1400		
Junior Writing in the Discipline**	2 S.II. COUISES		N 2400DAN 2	400 <u> </u>		
Senior Capstone Experience **			N 3480DAN 3	580MSL 1101		
(**These hours count in the major requirements, not	3 s h courses (add		elective):DAN 4			
the 44 hours of General Education requirements.)			1768P E 170			
				2 3 3 6 6		
DESIGNATIONS in Perspectives (3 s.h. of each required): Fine Arts (FA), H	listorical Studies (HS),	Literary Studies	(LS)			
			. ,			
PERSPECTIVES: Choose one theme (underlined) from each of the following thre	ee Perspectives. Cor	nplete at least 6 sem	nester hours in each	of the themes and 9 semester		
hours in one of the themes (21 total s.h. required). Within the three Perspectiv	-	-				
(HS) and Literary Studies (LS). Italicized courses appear in multiple themes; how	••		•			
(, ,	,	,				
AESTHETIC PERSPECTIVE (6-9 s.h. from one theme; with the exception of "Creative	Expressions of Cultur	e," students must take	e courses from at least	two disciplines in their chosen		
theme)						
<u>Analyzing Style and Form</u> :DAN 2010 (FA),MUS 2011 (FA),PHL 20						
□ <u>The Body: Expression, Presentation and Representation</u> :DAN 3430 (FA),						
<u>Creative Expressions of Culture</u> :,WGC 2300-2399,,WGC 33	00-3399 (Check online	e course listing for info	ormation on specific co	urses offered each semester.)		
<u>Cultivating Creative Expression</u> :ART 2022 (FA),MUS 2022 (FA),T						
<u>Expressions of Belief</u> :ANT 2300,COM 3315, <u>REL 2010</u> (LS),F	REL 2020 (LS)					
<u>How We Tell Stories</u> :ENG 2170,IDS 3210,LLC 2025 (LS),PH		(LS),THR 2005 (F	A),THR 2610 (FA	)		
□ <u>Shaping the Human Environment</u> : <u>COM 3531</u> , FCS 1000, <u>IND 2012</u>	2					
□ <u>Social Change Through the Arts</u> :ART 2019 (FA)/ <u>SOC 1100</u> , orTHR	2017 (FA)/SOC 1100	(Linked classes (n	nust be taken together	) – Check online course listing		
for details),MUS 2613 (FA)						
<u>Traditions and Innovations</u> : <u>ART 2130</u> (FA), ENG 2050 (LS), HIS 112	10 (HS),MUS 261			11* (HS),		
PHL 2013		(*These courses are	2 semester hours.)			
HISTORICAL AND SOCIAL PERSPECTIVE (6-9 s.h. from one theme; students must tak			ain ahaaan Ahama)			
This American Life: $ECO 2030$ , ENG 2350 (LS), HIS 1200 (HS),		•	•	S W 2020		
		2014 (FA),F 3 11	00,F 3 3722,	_3 W 2020		
LOCAL TO GLOBAL PERSPECTIVE (6-9 s.h. from one theme; with the exception of We	GC 1104 in "Investiga	tions Global," student	s must take courses fr	om at least two disciplines		
in their chosen theme)						
Democracy and Personal Life:COM 2112,ENG 2130 (LS),P S 120						
Empire, Colonialism, and Globalization:ANT 1415,ART 2130 (FA),	00,SOC 1110,	SOC 1530,W S	2600			
	ENG 2040 (LS),	SOC 1530,W S _ <u>GLS 2000</u> ,HIS 14	2600 400 (HS),HIS/MSL	. 3823 (HS)		
Global Resources:ECO 2620,GHY 1020,IDS 3010,NUT 235	<mark>ENG 2040</mark> (LS), 1,TEC 2601	_GLS 2000,HIS 14	400 (HS),HIS/MSL			
□         Global Resources:        ECO 2620,GHY 1020,IDS 3010,NUT 2355           □         Identity, Culture and Media:ART 2011 (FA),COM 3531,ENG 2170	<u>ENG 2040</u> (LS), 1,TEC 2601 0, <u>MUS 2018</u> (FA	_ <u>GLS 2000</u> ,HIS 14 ),MUS 2615* (FA	400 (HS),HIS/MSL ), MUS 2616* (FA	A),PHL 1503		
□ <u>Global Resources</u> :ECO 2620, <u>GHY 1020</u> ,IDS 3010,NUT 235 □Identity, Culture and Media: <u>ART 2011</u> (FA), <u>COM 3531</u> , <u>ENG 2170</u>	ENG 2040 (LS), 1,TEC 2601 0,MUS 2018 (FA	_GLS 2000,HIS 14 ),MUS 2615* (FA (*These courses are of	400 (HS),HIS/MSL	A),PHL 1503		
Global Resources:       ECO 2620,GHY 1020,IDS 3010,NUT 235:         Identity, Culture and Media:      ART 2011 (FA),COM 3531,ENG 2170         Investigations Global:      WGC 1104 (6 s.h.) (This course is available only to W	ENG 2040 (LS), 1,TEC 2601 0,MUS 2018 (FA (atauga Global Commu	_GLS 2000,HIS 14 ),MUS 2615* (FA (*These courses are of	400 (HS),HIS/MSL ), MUS 2616* (FA	A),PHL 1503		
Global Resources:       ECO 2620,GHY 1020,IDS 3010,NUT 235:         Identity, Culture and Media:      ART 2011 (FA),COM 3531,ENG 2170         Investigations Global:      WGC 1104 (6 s.h.) (This course is available only to W         Origins and Migrations:      ENG 2030 (LS),FCS 2103,GLS 2000,	ENG 2040 (LS), 1,TEC 2601 0,MUS 2018 (FA (atauga Global Commu HIS 1600 (HS)	_GLS 2000,HIS 14 ),MUS 2615* (FA (*These courses are of unity students.)	400 (HS),HIS/MSL ), MUS 2616* (F/ fered in alternate year	A),PHL 1503 rs.)		
Global Resources:       ECO 2620,GHY 1020,IDS 3010,NUT 235:         Identity, Culture and Media:      ART 2011 (FA),COM 3531,ENG 2170         Investigations Global:      WGC 1104 (6 s.h.) (This course is available only to W         Origins and Migrations:      ENG 2030 (LS),FCS 2103,GLS 2000,         Performance of Culture:      COM 3535,DAN 2020 (FA),DAN 2030 (F	ENG 2040 (LS), 1,TEC 2601 0,MUS 2018 (FA (atauga Global Commu HIS 1600 (HS) FA),ARB/CHN/FR	_GLS 2000,HIS 14 ),MUS 2615* (FA (*These courses are of unity students.) E/GER/JPN/POR/RSN/3	400 (HS),HIS/MSL ), MUS 2616* (F/ ifered in alternate year SNH) 1050, (FRE/	A),PHL 1503 (s.) <i>GER/SNH) 1060</i> **,		
	ENG 2040 (LS), 1,TEC 2601 0,MUS 2018 (FA (atauga Global Commu HIS 1600 (HS) FA),ARB/CHN/FR. E/GER/SNH 1060 are 6	_GLS 2000,HIS 14 ),MUS 2615* (FA (*These courses are of unity students.) E/GER/JPN/POR/RSN/2 5 semester hours. Only	400 (HS),HIS/MSL ), MUS 2616* (F/ fered in alternate year SNH) 1050, (FRE/ y 3 semester hours cou	A),PHL 1503 rs.) <i>GER/SNH) 1060</i> **, unt in General Education.)		

[NOTE: \_\_\_\_HIS 1520(HS), and \_\_\_\_HIS 1525 (HS) give Honors credit for HIS 1130. Do not take HIS 1130 in addition to either of these.], \_\_\_\_R M 2140 (\*\*FRE/GER/SNH 1060 are 6 semester hours. Only 3 semester hours count in General Education.)

□<u>Sustainability and Global Change</u>: \_\_\_\_FCS 2110, \_\_\_\_GHY 1010, \_\_\_\_PHL 2015, \_\_\_\_PHY 1830, \_\_\_\_SD 2400, \_\_\_\_TEC 2029

The SCIENCE INQUIRY PERSPECTIVE requires 8 semester hours from one <u>theme (underlined)</u>. Courses in themes marked with an \* must be taken sequentially. Check the course descriptions for any pre and co-requisites. *Italicized courses appear in multiple themes; however, courses may only be applied to one theme.* 

1102/ CHE 1120

SCIENCE INQUIRY PERSPECTIVE (8 s.h. from one theme)					
	Biology and Society:BIO 1101,BIO 1102				
	The Blue Planet:GLY 1104,GLY 1105				
	* <u>CHE 1101/ CHE 1110</u> ,CHE 110				
	Global Environmental Change:BIO 1103,GHY 1011,GHY 1012,GLY 1104				
	* <u>How Things Work:</u> <u>PHY 1101</u> ,PHY 1102				
	Life, Earth and Evolution:ANT 1430,BIO 1102,GLY 1102				
	*□ <u>The Physics of Our Technological World</u> :PHY 1103,PHY 1104				
	* <u>Physics of Self Expression</u> :PHY 1101,PHY 1810,PHY 1812,PHY 1814				
	*□ <u>Physics with Calculus</u> :PHY 1150,PHY 1151				

Restless Planet: Earth, Environment and Evolution	:GLY 1101,	GLY 1102,	GLY 1103
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<u>Voyages Through the Cosmos</u>: \_\_\_\_AST 1001, \_\_\_\_AST 1002