BACHELOR OF SCIENCE (BS) IN MIDDLE GRADES EDUCATION WITH CONCENTRATIONS IN MATHEMATICS AND SOCIAL STUDIES

Major Codes: 470 C, E (Teaching) 2014-2015

Department of Curriculum and Instruction Reich College of Education

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128 SH

I. <u>General Education Requirements</u> <u>SPECIAL NOTE</u> : Middle Grades Education majors should refer to page 3 of this Program of Study for important recommended General Education courses that can be taken and count in the major. Courses identified for Mic Education majors on page 3 also meet the requirements for General Education. Students should contact their Middle Grades Coordinator (identified above) for questions relating to General Education recommendations	ddle Grades advisor or the
II. Professional Education Requirements All courses must be completed with "C" (2.0) or better. C 2300	erequisite or Co-requisite: CI 2300. erequisite or Co-requisite: CI 2300. 2300, FDN 2400, PSY 3010. sites: CI 2300, FDN 2400, PSY 3010. completed with grades of C (2.0) or better and reading) identified within the
Praxis Exams : PRAXIS I Pre-Professional Skills Tests: *CBT Reading *CBT Writing *PPST/CBT Mathematics PRAXIS II: Subject Tests: Middle school Mathematics OR Middle School Social Studies	
III. Major Requirements: A. Middle Grades Academic Concentrations: Mathematics, Social Studies (See listing of required courses on page 2 of this POS and meet with advisor.)	67 SH (-13 Gen Ed)
MATHEMATICS CONCENTRATION SOCIAL STUDIES CONCENTRA	<u>TION</u>
B. The following courses must be taken using the cohort model. Please note that all cohort internst teaching can be done only in schools that have been identified by ASU as professional developm. See following page for additional information).	
Block I (Second Semester Junior year. Please note that this block is offered only during the spr ** #+ CI 3900 Middle Grades Internship (3) (WID) ** #+ CI 3910 Middle Level Education (3) **#+ CI 3920 Teaching Young Adolescents (3) Courses from academic concentrations	ing term.)
Block II (First Semester Senior Year. Please note that this block is offered only in the fall term. ** #+ CI 4490 Middle Grades Curriculum, Instruction, and Assessment (4) ** #+ RE 4630 Reading in the Content Area (2) ** #+ CI/RE 4300 Literacy, Language, and Culture in the Middle Grades (3) ** #+CI 3060 Social Studies in the Middle Grades (3) ** #+CI 4040 Mathematics in the Middle Grades (3))
#Cannot be taken before being admitted to Teacher Education *Should be taken before junior year (Pre-requisite to enter Teacher Education) +Must have "C" (2.0) or higher for COE **Must be taken before student teaching	
C. CI 4450 Portfolio/Exhibition (1) is to be taken during the student teaching semester.	
IV, <u>Second Academic Concentration</u> Second academic concentration requirements are met upon successf completion of middle grades content concentrations.	ul
V. <u>Electives</u>	6 SH

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TOTAL

MIDDLE GRADES CONCENTRATIONS

MATHEMATICS CONCENTRATION (24 SH)

MAT 1110 Calculus with Analytic Geometry I (4) (Gen Ed: Quantitative Literacy) (Prerequisite: MAT 1025, with a grade of "C-" or higher, or equivalent)

MAT 3910 Introduction to the Logic and Structure of Mathematics I (4) (Prerequisite: junior or senior standing or permission of the instructor)

MAT 3920 Introduction to the Logic and Structure of Mathematics II (4) (Prerequisite: MAT 3910 or permission of instructor)

CI 4040 Mathematics in the Middle Grades (3) **(Block Two, Fall only)**(Prerequisite: senior standing in mathematics or permission of the instructor)

Select at least one of the following courses:

STT 2810 Introduction to Data Analysis and Statistical Inference (3) (Prerequisite: MAT 1010 or equivalent)

MAT 4930 Basic Concepts of Probability and Statistics (3)

Select at least one of the following courses:

MAT 3610 Introduction to Geometry (3) (Prerequisites: MAT 1120 and MAT 2110)

MAT 4910 Informal Geometry (3) (Prerequisite: MAT 3910 or MAT 3920 or permission of the instructor)

Additional courses may be selected from the following list. Courses not listed may be taken with permission from your advisor.

MAT 1120 Calculus with Analytic Geometry II (4) (Prerequisite: MAT 1110 (with a grade of "C-" or higher)

MAT 2240 Introduction to Linear Algebra (3) (Prerequisite: MAT 1120 or permission of the instructor)

MAT 3010 History of Mathematics (2)

MAT 3110 Introduction to Modern Algebra (3)(Prerequisites: MAT 2110 and MAT 2240 or permission of instructor and ENG 2001 or its equivalent

MAT 3520 Instructional Assistance (1)

SOCIAL STUDIES CONCENTRATION (24 SH)

HIS 1200 American History (3) (Gen Ed: Historical and Social -- This American Life)

PS 1100 American National Gov. & Politics (3) (Gen Ed: Historical and Social -- This American Life)

CI 3060 Social Studies in the Middle Grades (3) (Block Two, Fall Only)

GHY 1020 World Regional Geography (3) (Gen Ed: Local to Global - Global Resources)

HIS 3728 History of North Carolina (3)

African, and/or Asian and/or Latin American History (6)

European or world history (approval of advisor required) (3)

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APPALACHIAN STATE UNIVERSITY GENERAL EDUCATION 2014-2015 (44 Semester Hours)

http://generaleducation.appstate.edu

MIDDLE GRADES EDUCATION: MATHEMATICS AND SOCIAL STUDIES

____MAT 1010

MAT 1020

MAT 1025

QUANTITATIVE LITERACY (4 s.h. required)

____MAT 1030

MAT 1110

STT 2820

____STT 2810***
__ECO 2100*** ____STT 3820***

<u>SPECIAL NOTE</u>: Middle Grades Education majors should follow this General Education Checksheet adapted by Middle Grades faculty with some designated courses fo students taking Mathematics and Social Studies concentrations (see courses required for concentrations on page 2 of this Program of Study). Up to 13 SH can be double-counted for the major as identified on page 2. Students should contact their advisor or the Middle Grades Coordinator (identified on page 1) for questions relating to General Education recommendations and requirements.

high school. Students using this option will have 41 s.h. of General Education.	(***These courses are 3 s.h. courses and do NOT fulfill the Quantitative Literacy	
MANDITING A COOSS THE CHORDSHILLIAN (C - b	requirement on their own. All other courses listed above are 4 s.h. courses and will	
WRITING ACROSS THE CURRICULUM (6 s.h. required)	fulfill the Quantitative Literacy requirement by themselves.)	
ENG 1000 or LLC 1000 or WGC 1103	MELLANDES LITERACY (2 - b. many inval) Channel from the fall miner	
ENG 2001 or WGC 2001	WELLNESS LITERACY (2 s.h. required)- Choose from the following:	
MANOR REQUIREMENTS	1 s.h. courses:, P E 1530-1545, P E 1700-1877	
MAJOR REQUIREMENTS	2 s.h. courses:H P 1105HED 1000DAN 1400DAN 1400	
Junior Writing in the Discipline**	DAN 1420DAN 2400DAN 2410 DAN 2420	
Senior Capstone Experience **	DAN 3280DAN 3480DAN 3580MSL 1101	
(**These hours count in the major requirements, not	3 s.h. courses (additional hour counts as elective):DAN 4460NUT 2202	
the 44 hours of General Education requirements.)	P E 1718P E 1768P E 1769P E 3008	
DESIGNATIONS in Perspectives (3 s.h. of each required): Fine Arts (FA), Hi	istorical Studies (HS), Literary Studies (LS)	
ours in one of the themes (21 total s.h. required). Within the three Perspectiv	the Perspectives. Complete at least 6 semester hours in each of the themes and 9 semester ves, you must have 3 s.h. in each of the three Designations: Fine Arts (FA), Historical Studies	
HS) and Literary Studies (LS). Italicized courses appear in multiple themes; how	rever, courses may only be applied to one theme.	
,	Expressions of Culture," students must take courses from at least two disciplines in their chosen	
theme)		
□Analyzing Style and Form:DAN 2010 (FA),MUS 2011 (FA),PHL 20:		
☐The Body: Expression, Presentation and Representation:DAN 3430 (FA),	IDS 2210,THR 3640 (FA)	
□Creative Expressions of Culture:,WGC 2300-2399,,WGC 330	00-3399 (Check online course listing for information on specific courses offered each semester.)	
□Cultivating Creative Expression:ART 2022 (FA),MUS 2022 (FA),TI		
□Expressions of Belief: ANT 2300, COM 3315, REL 2010 (LS), R		
□ <u>How We Tell Stories</u> : <u>ENG 2170</u> , <u>IDS 3210</u> , <u>LLC 2025 (LS)</u> , <u>PHI</u>	(1502 REL 2020 (IS) THR 2005 (EA) THR 2610 (EA)	
UShaping the Human Environment: COM 3531, FCS 1000, IND 2012		
	2017 (FA)/SOC 1100 (Linked classes (must be taken together) – Check online course listing	
for details),MUS 2613 (FA)		
☐Traditions and Innovations:ART 2130 (FA),ENG 2050 (LS),HIS 111	10 (HS),MUS 2611* (HS),MUS 2612* (HS),MUS 3611* (HS),	
PHL 2013	(*These courses are 2 semester hours.)	
HISTORICAL AND SOCIAL PERSPECTIVE (6-9 s.h. from one theme; students must take	e courses from at least two disciplines in their chosen theme)	
□ <u>This American Life</u> : <u>ECO 2030</u> ,ENG 2350 (LS),HIS 1200 (HS),		
•	GC 1104 in "Investigations Global," students must take courses from at least two disciplines	
in their chosen theme)		
Democracy and Personal Life:COM 2112,ENG 2130 (LS),P S 120		
□ Empire, Colonialism, and Globalization:ANT 1415,ART 2130 (FA),	_ <u>ENG 2040</u> (LS),GLS 2000,HIS 1400 (HS),HIS/MSL 3823 (HS)	
☐ Global Resources:ECO 2620,GHY 1020,IDS 3010,NUT 2352	1, TEC 2601	
□Identity, Culture and Media: ART 2011 (FA), COM 3531, ENG 2170	<mark>0,MUS 2018</mark> (FA),MUS 2615* (FA), MUS 2616* (FA),PHL 1503	
	(*These courses are offered in alternate years.)	
□Investigations Global:WGC 1104 (6 s.h.) (This course is available only to W		
□ Origins and Migrations: FNG 2030 (LS), FCS 2103, GLS 2000,		
	A),ARB/CHN/FRE/GER/JPN/POR/RSN/SNH) 1050, (FRE/GER/SNH) 1060**,	
	G/GER/SNH 1060 are 6 semester hours. Only 3 semester hours count in General Education.)	
Regions in Global Context:ENG 2040 (LS), (ARB/CHN/FRE/GER/JPN/P	OR/RSN/SNH) 1050, (FRE/GER/SNH) 1060**,GHY 1020,HIS 1130 (HS),	
[NOTE:HIS 1520(HS), andHIS 1525 (HS) give Honors credit for	HIS 1130. Do not take HIS 1130 in addition to either of these.],R M 2140	
(**FRE	E/GER/SNH 1060 are 6 semester hours. Only 3 semester hours count in General Education.)	
□Sustainability and Global Change:FCS 2110,GHY 1010,PHL 2015,		
<u></u>		
he SCIENCE INQUIRY PERSPECTIVE requires 8 semester hours from one theme	(underlined). Courses in themes marked with an * must be taken sequentially. Check the	
ourse descriptions for any pre and co-requisites. Italicized courses appear in m	nultiple themes; however, courses may only be applied to one theme.	
SCIENCE INQUIRY PERSPECTIVE (8 s.h. from one theme)		

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* Chemistry Connections to Our Changing World: ____CHE 1101/ CHE 1110 ____, ___CHE 1102/ CHE 1120 ___

AST 1002

_GLY 1101, ____*GLY 1102*, ____GLY 1103

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□ Global Environmental Change: _____BIO 1103, ____GHY 1011, ____GHY 1012, ____*GLY 1104*

*□ Physics of Self Expression: ____PHY 1101, ____PHY 1810, ____PHY 1812, ____PHY 1814

□Biology and Society: BIO 1201, BIO 1202, BIO 1203

□<u>The Blue Planet</u>: ____*GLY 1104*, ____GLY 1105

* How Things Work: PHY 1101, PHY 1102

Life, Earth and Evolution: ANT 1430, GLY 1102

* The Physics of Our Technological World: PHY 1103,

* Physics with Calculus: PHY 1150, PHY 1151
Restless Planet: Earth, Environment and Evolution:

*□Voyages Through the Cosmos: ____AST 1001, _

FIRST YEAR SEMINAR (required)

UCO MET* (0 s.h.)

_ UCO 1200 or HON 1515 or WGC 1103 (3 s.h.)

*applies to students who transfer at least 30 s.h. AND are at least one year out of